

	Issue	Severity	Ease of Fix	Heuristic Violated	Recommendation
1	Observer clicked on the moderator link before the moderator did. So the original moderator cannot go in as moderator now and got locked out.	S4	E2	#9 Help users recognize, diagnose, and recover from errors	<ul style="list-style-type: none"> <li>Error messages should state the exact reason for how the error happened so that users can prevent or avoid it next time.</li> </ul>
2	Observer link wasn't visibly clear on the session details page.	S3	E3	#7 Flexibility and efficiency of use	<ul style="list-style-type: none"> <li>Checklist to invite colleagues as observers.</li> <li>Have only 1 link: for participants.</li> </ul>
3	Participants have no control to "end session", and can only close the entire chrome tab.	S3	E3	#3 User control and freedom	<ul style="list-style-type: none"> <li>Allow users to request exit but also allow moderators to decline requests.</li> </ul>
4	MODERATOR POV: Participant video covers part of prototype screen, moderator and observers unable to view prototype fully.	S3	E2	#7 Flexibility and efficiency of use	<ul style="list-style-type: none"> <li>Change live session layout: moderator AND participant video feeds are on a panel separate from the prototype screen share feed.</li> </ul>
5	Too many CTA in live session with clashing colors: blue options and red stop buttons.	S3	E4	#8 Aesthetic and minimalist design	<ul style="list-style-type: none"> <li>Reduce number of colours used and establish visual hierarchy.</li> </ul>
6	Entire transcription is very long and requires a lot of scrolling up and down to look through transcription + note down key takeaways.	S3	E4	#8; #7 Aesthetic and minimalist design; Flexibility and efficiency of use	<ul style="list-style-type: none"> <li>Have clearer indication of each section of the transcript under a question/task.</li> <li>Allow users to collapse/expand question/task sections.</li> </ul>
7	Invite team members manually + required to enter email addresses one-by-one, cannot put in multiple with enter/spacebar/comma.	S2	E3	#6 Recognition rather than recall	<ul style="list-style-type: none"> <li>Implement an invitation link to projects which allows colleagues to access without a betaifi acc.</li> <li>Allow users to key in multiple email addresses, separated by commas.</li> </ul>
8	In transcription, when moderators add note, an empty note segment is created but they have no way to delete the note.	S2	E2	#3; #5 User control and freedom; Error prevention	<ul style="list-style-type: none"> <li>Allow users to copy, edit, delete notes as they wish on the session results page.</li> </ul>
9	Unable to create a project when questions are too long but no indication of word limit.	S2	E4	#5 Error prevention	<ul style="list-style-type: none"> <li>Have an error message when the project fails to save.</li> <li>Indicate word limit (if applicable).</li> </ul>
10	No clear indication on the onboarding stage that "Getting Started" is clickable.	S2	E4	#1 visibility of system status	<ul style="list-style-type: none"> <li>Introduce steps on cards which indicate to users that steps are clickable.</li> </ul>
11	Moderator controls in live session is confusing: "Stop screen share" on moderator view is not intuitive because moderator is not sharing screen.	S2	E4	#8 Aesthetic and minimalist design	<ul style="list-style-type: none"> <li>Change copy to "share prototype" and "stop prototype".</li> </ul>
12	In transcription, when the moderator hovers over or clicks on the "?" there is no popup or additional information.	S1	E4	#4 consistency and standards	<ul style="list-style-type: none"> <li>Remove the icon to prevent user confusion.</li> </ul>